Module specification

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Module Code	POL604
Module Title	Research Project
Level	6
Credit value	40
Faculty	Social and Life Sciences
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA(Hons) Professional Policing	Core

Pre-requisites

Research Methods and Skills

Breakdown of module hours

Learning and teaching hours	20 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**20** hrs
Placement / work based learning	0 hrs
Guided independent study	380 hrs
Module duration (total hours)	**400** hrs

For office use only	
Initial approval date	January 2019
With effect from date	September 2019

For office use only	
Date and details of revision	January 2022 – minor changes to syllabus as per CoP requirements July 2022 – change to Los March 2023 – minor wording change to Aims, LO1, Assessment narrative and Syllabus outline.
Version number	4

Module aims

Produce an independently research project based upon primary or secondary data. Argue a thesis based upon a comprehensive understanding of criminology theory, good research practice and police and criminal justice policy. Synthesise knowledge and understandings gained throughout their criminology programme of undergraduate study.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Carry out the research and apply quantitative or qualitative research techniques (NPC mapping: research methods and Skills: 12.1, 12.2)
2	Explore and interpret data (NPC mapping: Research methods and Skills: 12.1,12.2)
3	Present research on the identified issue/problem and, based on the findings, proposals for an intervention for tackling it including an evaluation strategy (NPC mapping: Problem Solving: 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9 NPC mapping: Research methods and Skills: 13.1)
4	Critically review key issues relating to the complexity and challenges of operational policing (NPC mapping Response Policing 8.3,8.4,8.5)

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

The research project involves completing research and reporting on the findings. The Final project will include:

   i)   Literature Review 2000 words
   ii)   Summary of Methodology and methods actually used: 2000 words
   iii)   Findings section 2000 words

iv)   Discussion and conclusion 2000 words
v)   Appendices e.g. questionnaire, interview schedule, consent forms

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 – 4	Dissertation/Project	100%

Derogations
None

Learning and Teaching Strategies

The learning and teaching strategy used in the module is grounded in the University's commitment to Universal Design for Learning (UDL), the key principle of which holds that students are encouraged to participate in higher education when they are exposed to flexible ways of learning by staff that engage them in different ways using innovative and creative approaches. Accordingly the module embrace the University's Active Learning Framework (ALF) which supports accessible, flexible learning that creates a sense of belonging for students. Each module is associated, thereby, with face to face and online elements

Indicative Syllabus Outline

LO1: Carry out the research and apply quantitative or qualitative research techniques
(NPC mapping: research methods and Skills: 12.1, 12.2)

LO2: Explore and interpret data
(NPC mapping: Research methods and Skills: 12.1,12.2)

LO3: Present research on the identified issue/problem and, based on the findings, proposals for an intervention for tackling it including an evaluation strategy
(NPC mapping: Problem Solving: 4.1,4.2,4.3,4.4,4.5,4.6,4.7,4.8,4.9
NPC mapping: Research methods and Skills: 13.1)

LO4: Critically review key issues relating to the complexity and challenges of operational policing
Police diversity research project
Cross-cultural differences within society research project
Policing marginalised people research project

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

- Bell, J. (2005) Doing your research project: a guide for first time researchers in education and social science. 4th edn. Buckingham: Open University Press
- Marshall, P. (1997) Research Methods: How to Design and Conduct a Successful Project. Plymouth: How to Books Ltd
- Robson, C. (2006) How to do a Research Project: A guide for undergraduate students. London: John Wiley and Sons.

Other indicative reading

- Davies,M.D. (2007) Doing a successful research project
- Holliday, A. (2007) Doing and writing qualitative research. London: Sage
- Jupp V., Davies, P. & Francis, P. (eds.) (2000) Doing criminological research. London: Sage
- Lee, R.M. (1993) Doing research on sensitive subjects. London: Sage.
- Researcher. London: Sage Publications
- Rudestam, K.E & Newton, R.R. (2007) Surviving your dissertation: A comprehensive guide to content and process. 3rd edn. London: Sage.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes
Engaged
Enterprising
Creative
Ethical

Key Attitudes
Commitment
Curiosity
Resilience
Confidence

Adaptability

Practical Skillsets
Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication